

Length word problems lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Solve length word problems</p>	<p>Mental:</p> <p>Main: Revise how we have been looking at measurement over the last few lessons Explain to children that we will be learning to solve length word problems today Emphasise the importance of imagining the word problem to help you Model how to use a drawing to represent and help solve a word problem for 4 sample word problems, one for each operation e.g. for 'One plank is 10m and another plank is 5m. How long would they be if they were glued together?' you could draw the two planks glued together Teach the children to use RUCSAC:</p>	<p>Lower ability – one-step word problems with all four operations</p> <p>Middle ability – as lower ability, but also two-step word problems with addition and subtraction</p>	<p>Children to explain their working out for the problems that they solved to a partner</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/106/length-word-problems/>

